## PBA Rubric FY2020 Presentational Communication INTERMEDIATE-MID TARGET



| Criteria | Intermediate-High | Intermediate-Mid | Intermediate-Low | Novice-High | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Score | 4 | 3 | 2 | 1 |  |
| Language Function | I can present expanded information, narrate and describe using creative language/my own thoughts on a familiar topic. | I can present expanded information using creative language/my own thoughts on a familiar topic. | I can present basic information using creative language/my own thoughts on a familiar topic. | I can present basic information using memorized and some creative language/my own thoughts on a familiar topic. |  |
| Language Control/Text Type | I can control basic language structure using simple and compound sentences in short paragraphs that are relevant to the task. | I can control basic language structure using a combination of simple and compound sentences that are relevant to the task. | I can control basic language structure using simple sentences that are relevant to the task. | I can sometimes control basic language structure using memorized phrases and some simple sentences that are relevant to the task. |  |
| Comprehensibility (*by a sympathetic listener/reader) | I can be understood easily; errors in communication do not interfere with message. | I can be understood easily; errors in communication rarely interfere with message. | I can be understood with little effort; errors in communication rarely interfere with message. | I can be understood with little effort; errors in communication sometimes interfere with message. |  |
| Vocabulary | I can easily combine extensive supplemental and highlypracticed/ essential vocabulary to respond to the task. | I can easily combine supplemental and highlypracticed/ essential vocabulary to respond to the task. | I can combine some supplemental and highlypracticed/ essential vocabulary to respond to the task. | I can use sufficient highlypracticed/ essential vocabulary to respond to the task. |  |
| Task cannot be rated: Assessed as a zero (0). Check here |  |  | Total points |  |  |

Grade Conversion: $16=100 \% ; 15=98 \%, 14=96 \%, 13=94 \%, 12=91 \%, 11=88 \%, 10=85 \%, 9=82 \%, 8=78 \%, 7=74 \%, 6=70 \%, 5=66 \%, 4=62 \%$

